



Slide contributions: Jacob Beal

Prof. Brian Williams and Steve Levine (TA) Introduction February 3rd, 2015.



Today's Assignments

Problems Sets:

• None! Problem Set #1 out next Monday, due in $1\frac{1}{2}$ weeks.

Readings:

- **Today**: Williams, B. C., *et. al.*, "Model-based Programming of Fault-Aware Systems," AI Magazine, 24, pp. 61-75, 2004.
- Next: Williams, B. C. and Ragno, R. "Conflict-directed A* and its Role in Model-based Embedded Systems," Special Issue on Theory and Applications of Satisfiability Testing, Journal of Discrete Applied Math, 155, pp. 1562-1595, 2003.

Note:

- Problem sets, readings and lecture slides posted on 16.412J course site.
- Background: open courseware, 16.410/13 Principles of Autonomy and Decision Making.



Outline

- Course in a Nutshell
- Course Structure and Logistics
- Programming Cognitive Robots
- Self-Adaptive and Self-Repairing Systems
- Programs that Monitor State

Coordinating Network Embedded Systems

- We are creating vast networks of embedded systems that perform critical functions over long periods of time.
- These long-lived systems achieve robustness by coordinating a complex network of devices.
- Programming these systems robustly is becoming an increasingly daunting task.

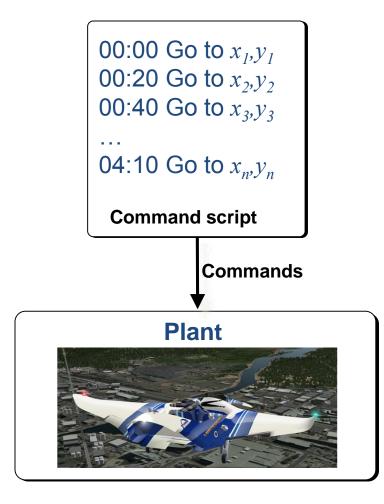


This image is in the public domain.

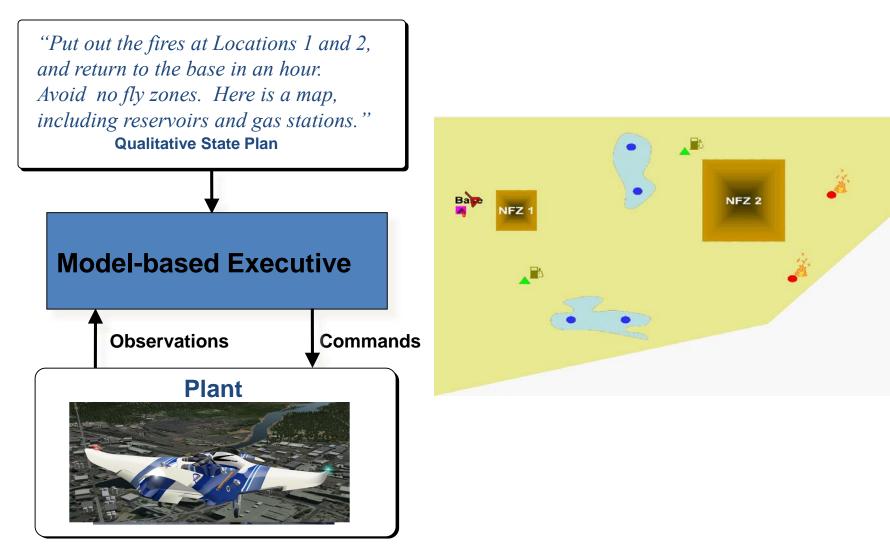


Goal-directed Autonomous Systems and Model-based Programming







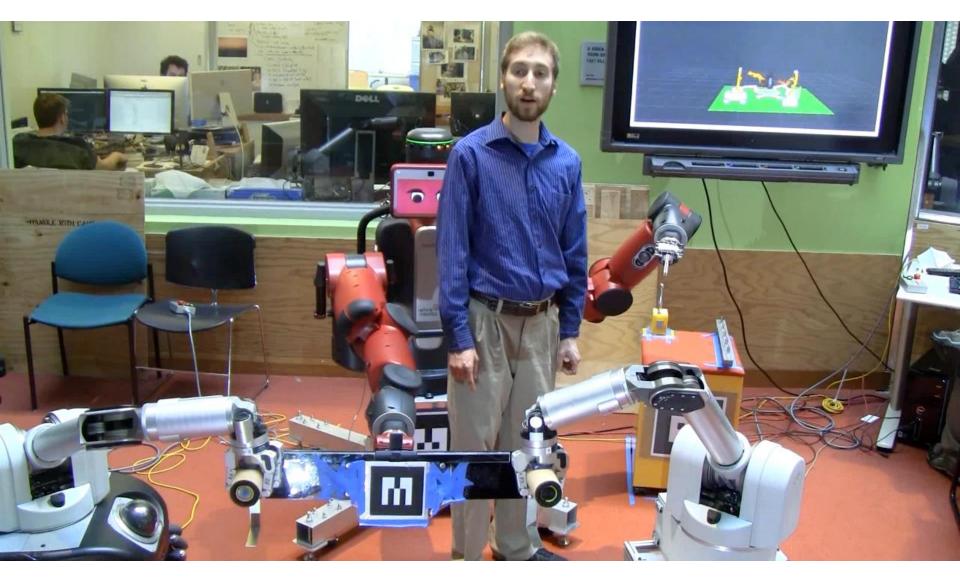


[Leaute & Williams, AAAI 05]

MERS Robustness through Collaboration







Examples of Cognitive Robotic Systems





© sources unknown. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

Goal-directed Autonomous Systems and Model-based Programming



Programming Cognitive Systems



- Embedded programming languages elevated to the goal-level through partial specification and operations on state (RMPL).
- 2. Language executives that achieve robustness by reasoning over constraint-based models and by bounding risk (Enterprise).
- 3. Interfaces to support human interaction fluidly and at the cognitive level (Uhura, Pike ...).



Outline

- Course in a Nutshell
- Course Structure and Logistics
- Programming Cognitive Robots
- Self-Adaptive and Self-Repairing Systems
- Programs that Monitor State



I.e., Programming Cognitive Robots



Prof. Brian Williams & Eric Timmons Erez Karpas, Andrew Wang, Peng Yu, Steve Levine, Pedro Santana, Simon Fang, Enrique Gonzales, David Wang and Peng Yu. Introduction

January 12, 2015.

2/3/2016



About

 How to program cognitive robots in terms of goals, to perform complex tasks.

• Intuitions underlying how robots "reason."

• Exposure to basic computational concepts.

➢ 16:412J: State-of-the-art reasoning methods.



Driven by a Grand Challenge



© sources unknown. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.



© National Geographic Partners, LLC. All rights reserved. This content is excluded from our Creative Commons license. For more information,see https://ocw.mit.edu/help/faq-fair-use/.

Embedded in simulations and MERS hardware







Working out-of-the-box with your '15 holiday gift

© Parrot SA. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

Cognitive Robotics-Introduction

MERS 16:412J: Driven by a Grand Challenge



RobOrienteering



© British Orienteering. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.



16:412J: Embedded in simulations and hardware







Works with a lot of elbow grease and a bit of luck

Traditional Programming

TODAY

TIME

Programs that Monitor State

Programs with Flexible Time

Programs with Goal States

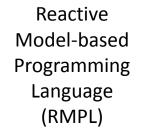
Programs with Continuous State

Programs that Collaborate

Advanced lectures...

Risk-bounded Programming

Grand Challenge



+ Python

"Cognitive" Programming

2/3/2016

END OF SEMESTER

Cognitive Robotics-Introduction



You'll walk out knowing how to

- program cognitive robots by specifying goals and models
- Research, describe, and implement decisionmaking algorithms that enable robots to monitor, plan and coordinate in the real world
- implement complex missions with real robot.



A clipart of blooded knife removed due to copyright restrictions.



Policies, grading, and assignments

COURSE LOGISTICS



Websites & emails

• Stellar website

• Piazza (for course-related discussion)

• Staff email list



Lectures & Office Hours

- Students must attend lectures
 - Vital to learning course material
 - Plan on attending all lectures
 - Expected to do assigned readings before lecture
- Randomly-scheduled 5-minute mini quizzes

 Not difficult / stressful



Assignments: Problem sets

- Modeling exercises
- Using existing autonomy tools
- Implementing algorithms (Python)



Assignments: Grand Challenge

- Course culminates in grand challenge!
 - Orienteering theme
 - Simulation & real hardware





Assignments: Advanced Lectures

- What it's like doing research in autonomy
- Teams of 5-6 will:
 - Present full 80 minute lecture on researched topic
 - Implement topic (Python)
 - Release code, API, and tutorial / documentation for class
 - Will be used in grand challenge



Computers, tablets: *for note taking only!*

Please do not:

 Check email or facebook, surf web, watch adorable cat videos Solution, etc.

Research shows it also **distracts others** nearby



Grading

ltem	Weight
Participation & attendance (mini quizzes)	10%
Problem sets	40%
Advanced lecture & implementation	30%
Grand challenge	20%

* Staff reserves the right to consider other factors & adjust formula



Collaboration Policy

- Collaboration allowed, such that you:
 - Acknowledge collaborators
 - Involved in all aspects of work (no dividing up)
 - Write your own solutions
- Advanced lectures & grand challenge

 Working in teams, expect equal contributions

• Course bibles prohibited

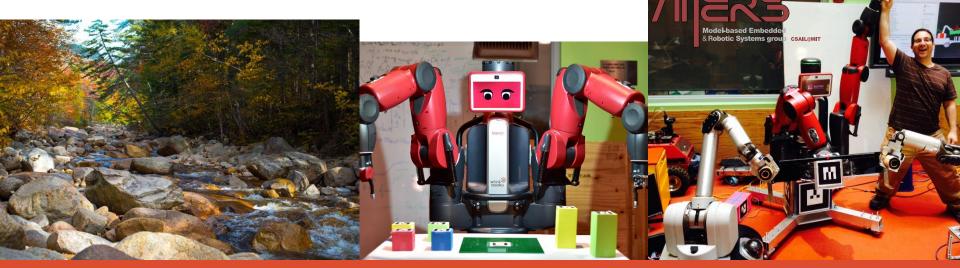


TA: Steve Levine



4th year Ph.D student in CS (MERS group) **Research**: Intent recognition & adaptation for robots

B.S. from MIT in '11, course 6 M.Eng from MIT in '12, course 6 9th year (!) at MIT! So old!



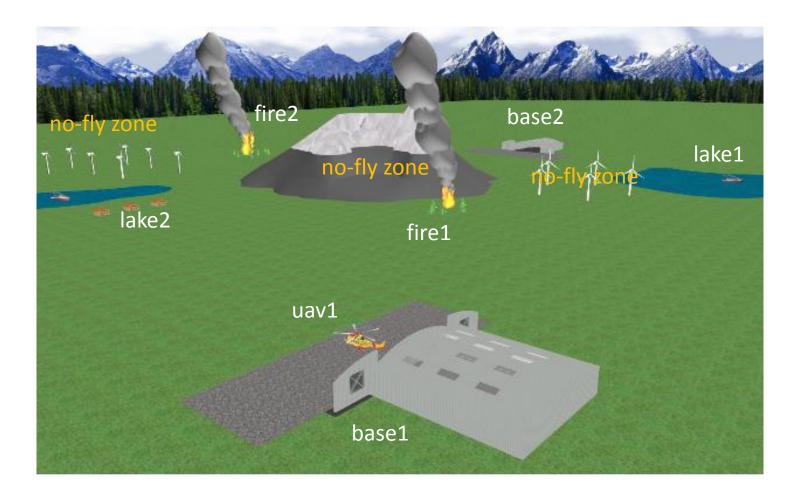


Outline

- Course in a Nutshell
- Logistics
- Programming Cognitive Robots
- Self-Adaptive and Self-Repairing Systems
- Programs that Monitor State



Programs on State - Firefighting Scenario



Firefighting in RMPL: Traditional Imperative program



```
class Main{
 UAV uav1;
 Lake lake1;
 Lake lake2;
 Fire fire1;
 Fire fire2;
      . . .
method run() {
  sequence{
   uav1.takeoff();
   uav1.fly base1 to lake1();
   uav1.load water(lake1);
   uav1.fly lake1 to fire1();
   uav1.drop water high altitute(fire1);
   uav1.fly fire1 to lake1();
   uav1.load water(lake1);
   uav1.fly lake1 to fire1();
    uav1.drop water low altitute(fire1);
```

```
uav1.fly_fire1_to_lake2();
uav1.load_water(lake2);
uav1.fly_lake2_to_fire2();
uav1.drop_water_high_altitute(fire2);
uav1.fly_fire2_to_lake2();
uav1.load_water(lake2);
uav1.load_water(lake2);
uav1.fly_lake2_to_fire2();
uav1.drop_water_low_altitute(fire2);
uav1.fly_fire2_to_base1();
uav1.land();
}
```



Firefighting in RMPL: A Program on State

```
class Main{
 UAV uav1;
 Lake lake1;
 Lake lake2;
 Fire fire1;
 Fire fire2;
     . . .
method run() {
   sequence{
     (fire1 == out);
     (fire2 == out);
     (uav1.flying == no &&
      uav1.location == base 1 location);
 }
}
```



Firefighting in RMPL: Setup & Initial Conditions

```
class Main{
 UAV uav1;
 Lake lake1;
 Lake lake2;
 Fire fire1;
 Fire fire2;
method run() {
   sequence {
     (fire1 == out);
     (fire2 == out);
     (uav1.flying == no &&
      uav1.location == base 1 location);
```

```
Main () {
    uav1 = new UAV();
    uav1.location= base_1_location;
    uav1.loaded = no;
    lake1 = new Lake();
    lake1.location = lake_1_location;
    lake2 = new Lake();
    lake2.location = lake_2_location;
    fire1 = new Fire();
    fire1.location = fire_1_location;
    fire1 = high;
    fire2 = new Fire();
    fire2.location = fire_2_location;
    fire2 = high;
```



class Lake {

class Fire{

}

Roadmap location;

initial value high;

Roadmap location;

value medium;
value out;

Firefighting in RMPL: Model of Actions

class UAV {
 Roadmap location;
 Boolean flying;
 Boolean loaded;

primitive method takeoff()

flying == no => flying == yes;

primitive method land()

flying == yes => flying == no;

primitive method load water(Lake lakespot)

((flying == yes) && (loaded == no) && (lakespot.location == location)) => loaded == yes;

primitive method drop water high altitude (Fire firespot)

```
((flying == yes) && (loaded == yes) && (firespot.location == location) && (firespot == high))
=> ((loaded == no) && (firespot == medium));
```

primitive method drop water low altitude (Fire firespot)

((flying == yes) && (loaded == yes) && (firespot.location == location) && (firespot == medium))
=> ((loaded == no) && (firespot == out));

#MOTION PRIMITIVES(location, fly, flying==yes)

```
}
```



class Lake {

class Fire{

}

Roadmap location;

initial value high;

Roadmap location;

value medium;
value out;

Firefighting in RMPL: Model of Actions

class UAV {
 Roadmap location;
 Boolean flying;
 Boolean loaded;

primitive method takeoff()

flying == no => flying == yes;

primitive method land()

flying == yes => flying == no;

primitive method load water(Lake lakespot)

```
((flying == yes) && (loaded == no) && (lakespot.location == location)) => loaded == yes;
```

primitive method drop water high altitude (Fire firespot)

```
((flying == yes) && (loaded == yes) && (firespot.location == location) && (firespot == high))
=> ((loaded == no) && (firespot == medium));
```

primitive method drop water low altitude (Fire firespot)

((flying == yes) && (loaded == yes) && (firespot.location == location) && (firespot == medium))
=> ((loaded == no) && (firespot == out));

#MOTION PRIMITIVES(location, fly, flying==yes)

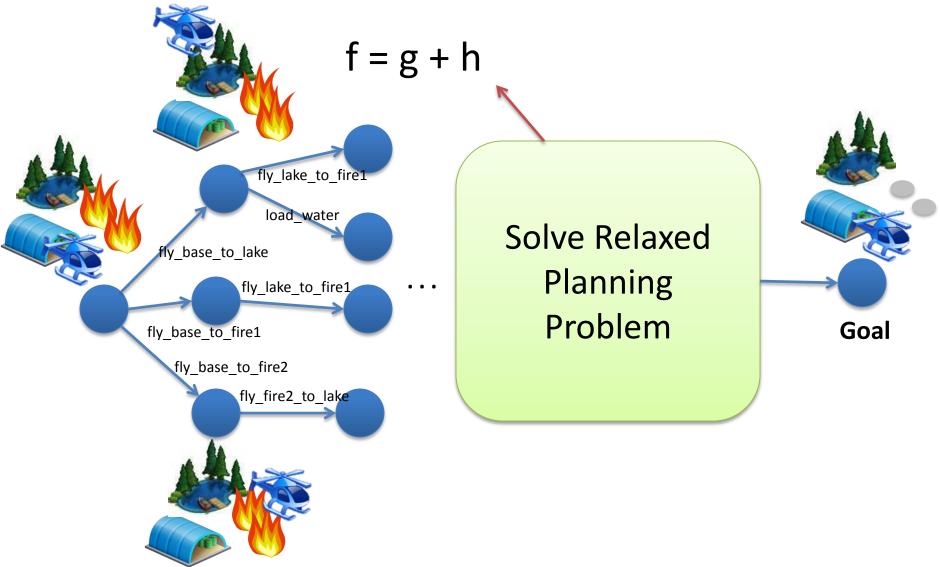
```
}
```

Simulation Testing: Firefighting Scenario

Goal-directed Autonomous Systems and Model-based Programming



Decision-making algorithm: Activity Planning

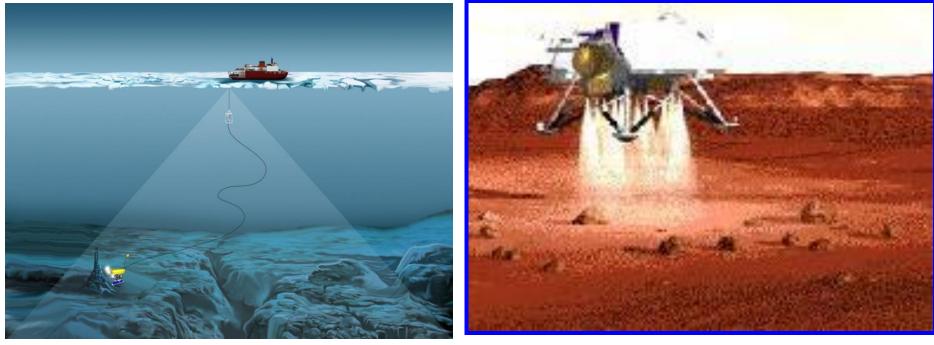




Outline

- Course in a Nutshell
- Logistics
- Programming Cognitive Robots
- Self-Adaptive and Self-Repairing Systems
- Programs that Monitor State

"Autonomous" vehicles explore far away places .. but often end in disaster!



© Woods Hole Oceanographic Institution. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

What you should *really* learn from immune systems about adversarial design

Jacob Beal



NDIST December, 2015

Courtesy of Jacob Beal. Used with permission.

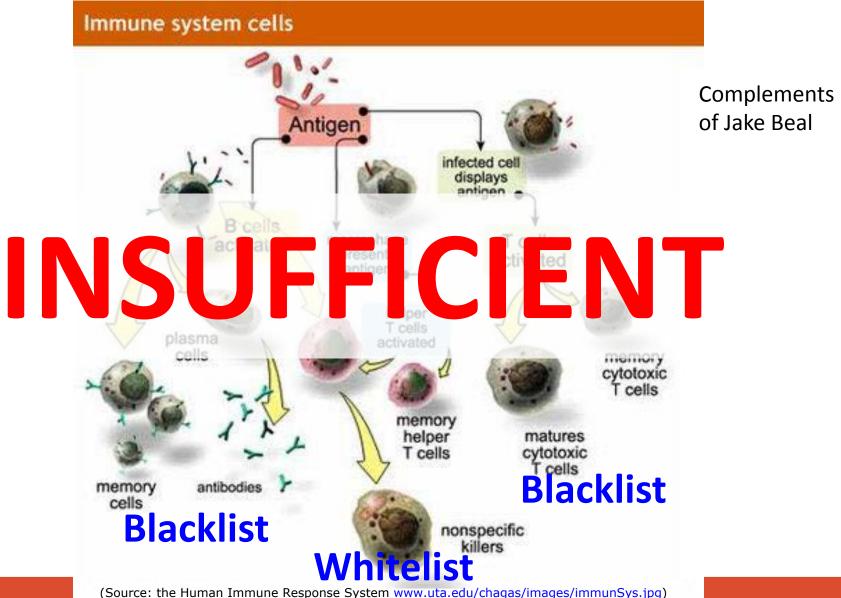


Not for release: images shamelessly ganked from web

The Immune System

(as noticed by computer scientists)





But there's more to the immune/MERS

system...

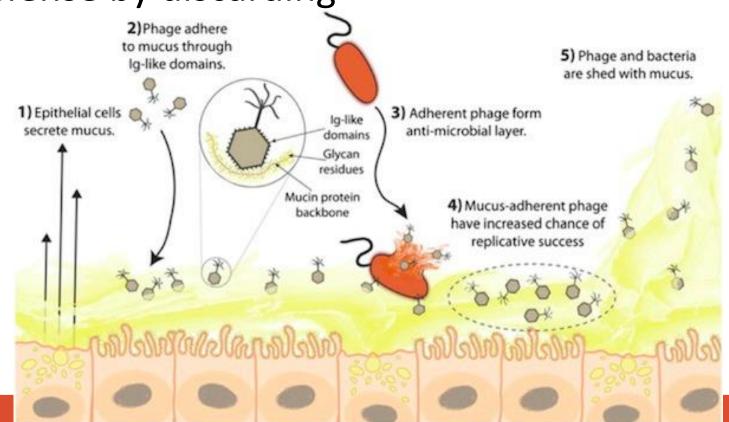
Complements of Jake Beal

- Physical barriers
- Inhospitable environments
- Tolerance
- Death

Physical Barriers



- Skin, gastrointestinal wall, blood/brain barrier
- Saliva, tears, mucus (nose, lungs, gut, . . .)
- Defense by discarding





Inhospitable environments

- Fever: high temperature inhibits bacterial growth
- Enzymes in saliva, tears, nasal secretions, perspiration, milk, sperm
- Skin is acidic

of Jake Beal

Tolerance

- Follicular mites
- Parasitic worms
- Dead viruses in the genome
- Microbiome
 - Gut commensals
 - Flora for various cavities

>3000 cryptic drug-like molecule gene clusters!

(Fischbach, Science, 2015)

Natural flora occupy niches and consume resources

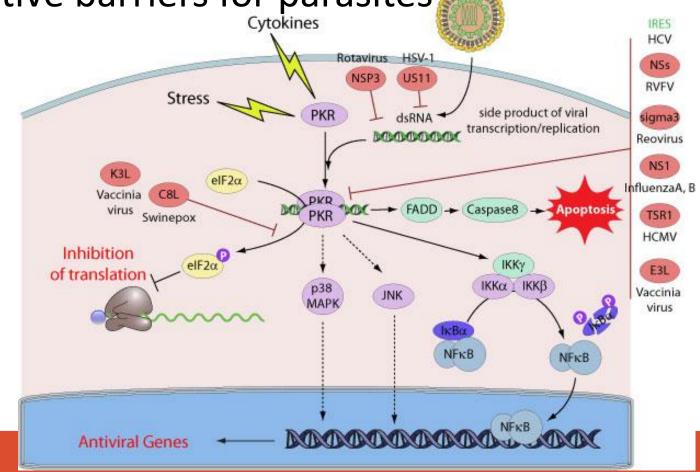


Human follicular mite



Death

- Cell self-inhibition, suicide
- Reproductive barriers for parasites

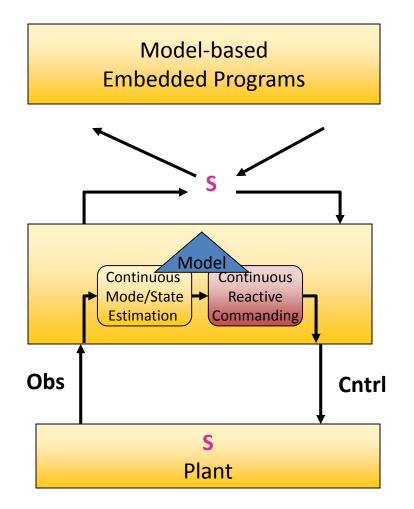


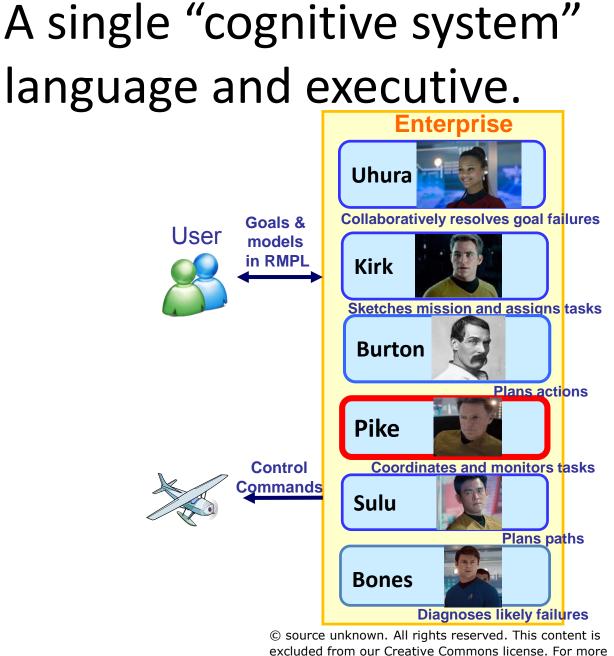
Model-based Programs Offer Layers of Defense

Languages that achieve robustness through decision layers that are:

- Suspicious
 - Monitor states and goals.
- Adapt to disturbance
 - Adjust timing
 - Select contingencies
- State Aware
 - Plan to achieve goals states.
- Precise
 - Achieve continuous goal states.
- Collaborate
 - Executes programs, revise goals and plan with humans.
- Manage Risk

• Executes programs in uncertain environments with bounded risk.





information, see https://ocw.mit.edu/help/faq-fair-use/.

Goal-directed Autonomous Systems and Model-based Programming



Outline

- Course in a Nutshell
- Logistics
- Programming Cognitive Robots
- Self-Adaptive and Self-Repairing Systems
- Programs that Monitor State



When things go wrong...



2/J/201ĺ

FÎ È FORÁAÂ È HIRĂËÓ [*}ããç^ÁÜ [à [cã&•ÁËÒ¢^&č cā[}ÁT [}ã[¦ã]*ÁÁ



Execution monitoring: detecting problems

- Something unexpected things happen
 - Not modeled in plan!
 - How to react?

 Execution monitoring: detecting when things go wrong

• **Replanning**: fixing the problem (later in this course)





Volcano erupti

method run() { sequence { uav.launch(); uav.fly_to_base_station(); uav.pick up med kit(); uav.fly to hikers(); uav.drop off med kit();

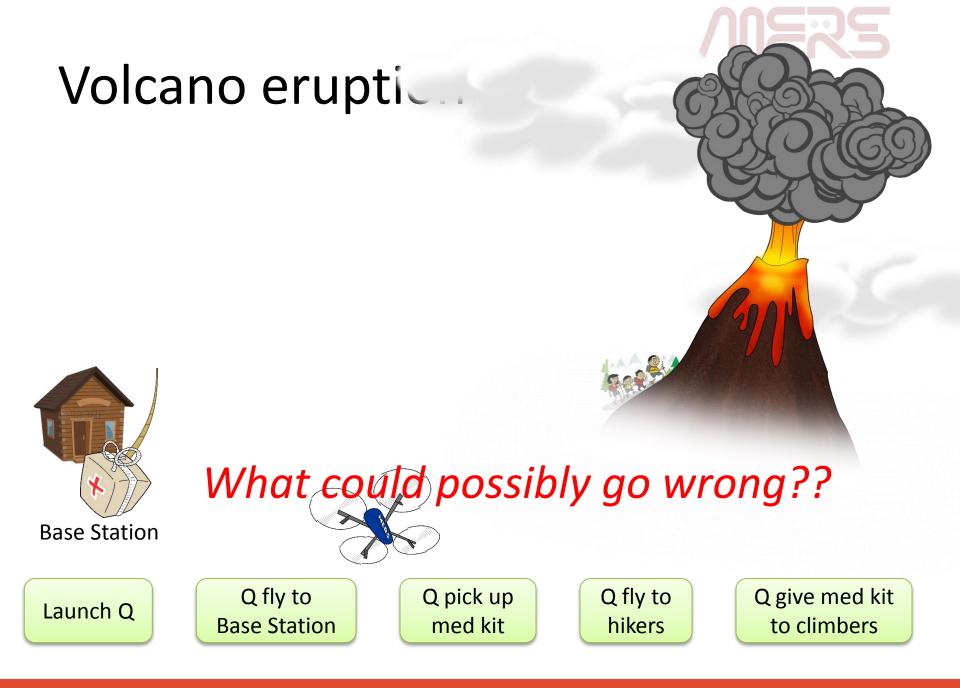
effects like before



2/J/201ĺ

Program sequence of **actions** in **RMPL**

 \hat{F} È FGRÁBÁ È H RÁEZÔ [*} ã tã \hat{A} Ü [à [cã & ÁEÔ c^{∞} & cā] \hat{A} [} ã [\hat{a}] * ÁÁ



2/J/201ĺ

FÎ È FORAÉAÎ È HI RAËZÔ[*}ããç^ÁÜ[à[cã&e ÁËZÔ¢^&čcā]}ÁT[}ã[¦ã]*ÁÁ





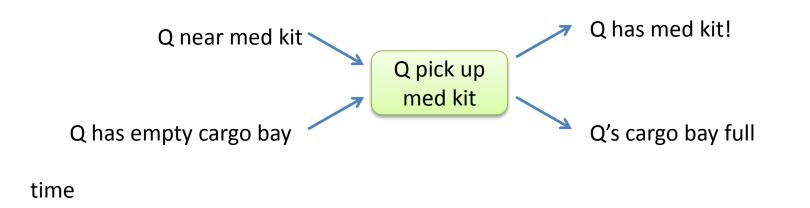


Q pick up med kit

time

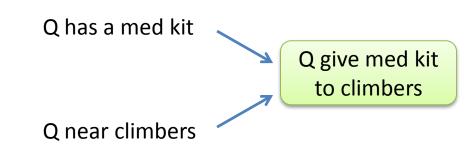










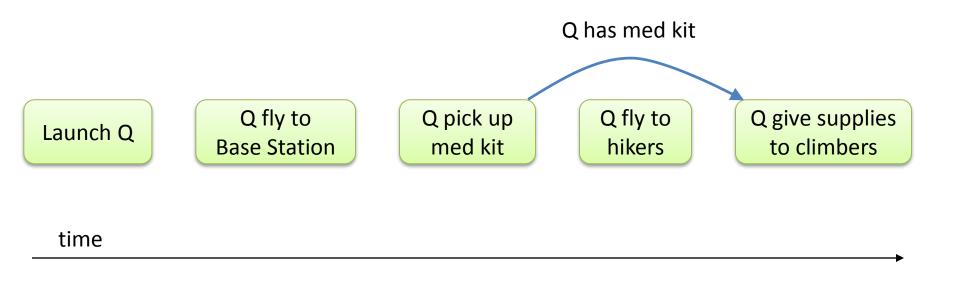


time

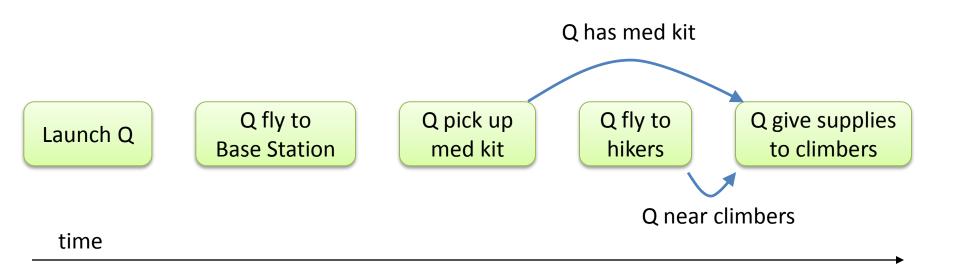
2/J/201ĺ

 $F\hat{I} \stackrel{}{\boxplus} FGR\hat{A}\hat{A} \stackrel{}{\boxplus} H R\hat{H}\hat{Z}\hat{O}[*] \tilde{a}\tilde{a}\tilde{a}_{v}^{A}\hat{U}[\hat{a}[\hat{a}\hat{a}\hat{e}\hat{A}\hat{Z}\hat{O}e^{A}\hat{e}\hat{a}_{i}] \hat{A}T[] \tilde{a}[\hat{a}] * \hat{A}\hat{A}$

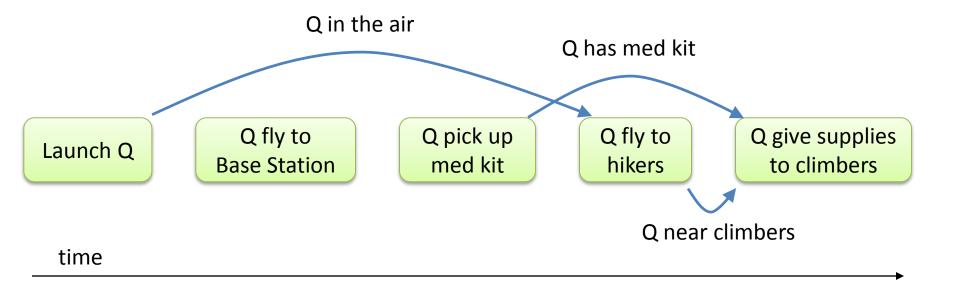




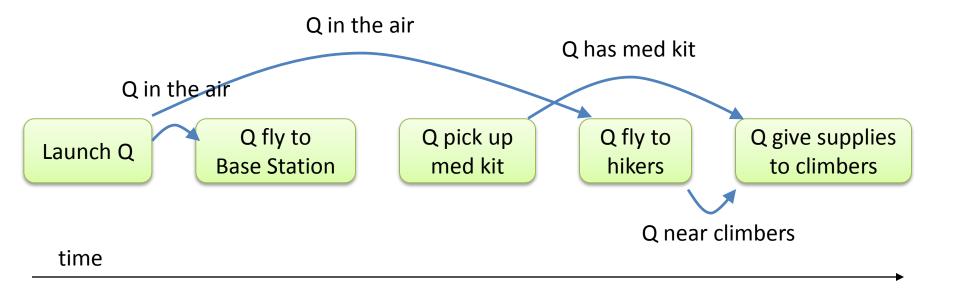




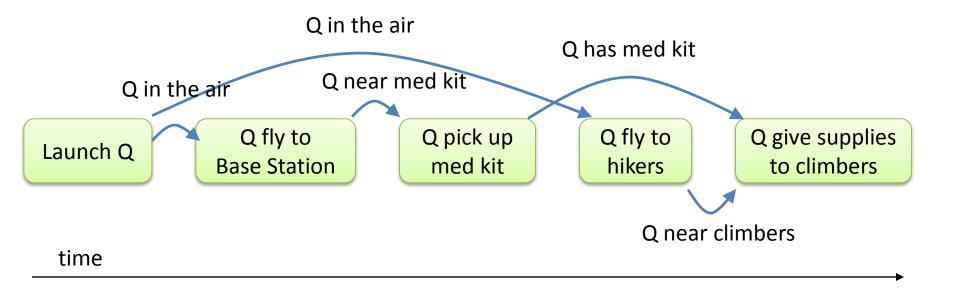




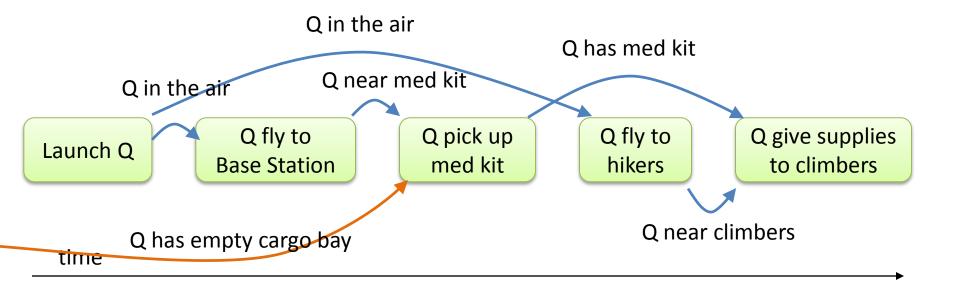




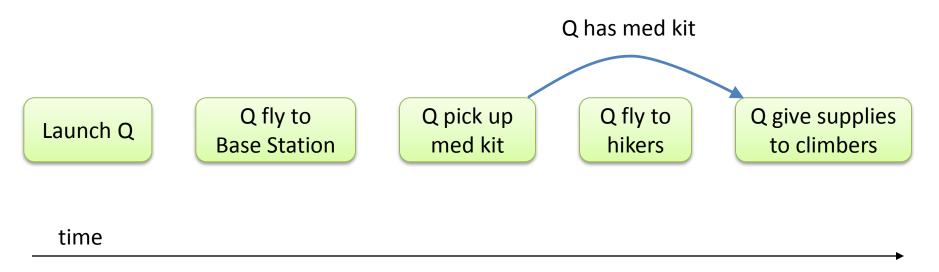






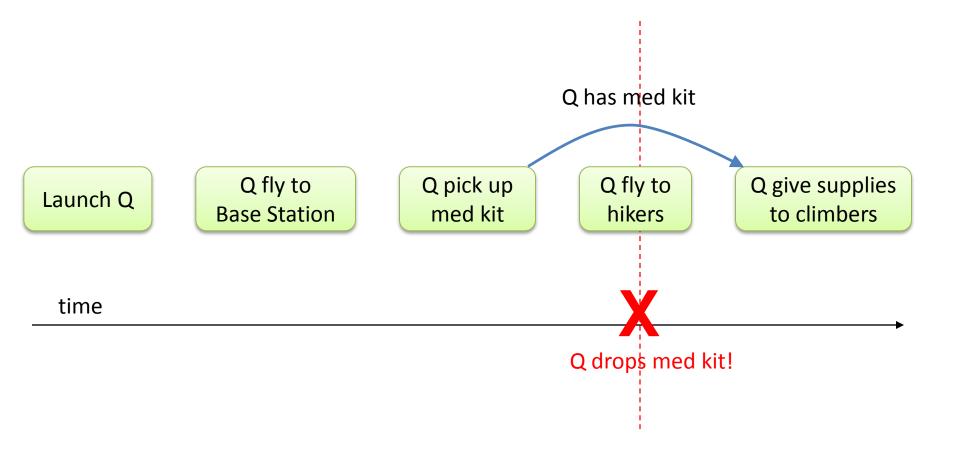






Causal link: one action produces something needed by a later action



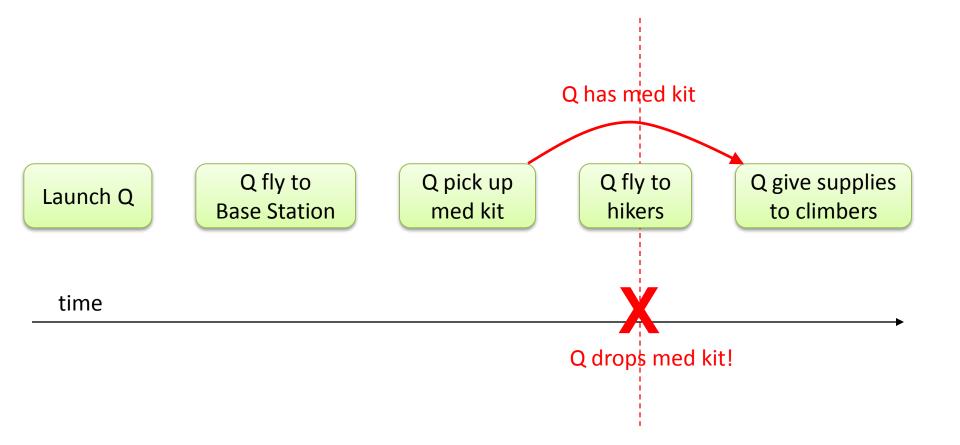


2/J/201ĺ

 $\label{eq:finite_formula} F\hat{I} \stackrel{}{E} FGR \stackrel{}{A} \widehat{D} \hat{I} \stackrel{}{E} H R \stackrel{}{A} \stackrel{}{E} \hat{U} \hat{O} [\ *\] \\ \tilde{a} \tilde{a} \tilde{a} \tilde{c} ^{A} \hat{U} [\ a [\ c \widetilde{a} \mathfrak{b} \bullet \stackrel{A}{A} \stackrel{}{Z} \hat{O} c^{A} \& c \mathfrak{a}] \\ \hat{A} \stackrel{}{T} [\] \\ \tilde{a} \tilde{i} \stackrel{}{I} \stackrel{}{a} \tilde{i} \stackrel{}{A} \stackrel{}{X} \stackrel{}{A} \stackrel{}{Z} \hat{O} \stackrel{}{c} \hat{i} \stackrel{}{A} \stackrel{}{Z} \hat{O} \stackrel{}{c} \hat{i} \stackrel{}{A} \stackrel{}{Z} \hat{O} \stackrel{}{c} \hat{i} \stackrel{}{A} \stackrel{}{Z} \hat{i} \stackrel{}{A} \stackrel{}{A} \stackrel{}{Z} \hat{i} \stackrel{}{A} \stackrel{}{Z} \hat{i} \stackrel{}{A} \stackrel{}{A} \stackrel{}{Z} \hat{i} \stackrel{}{A} \stackrel{}{A} \stackrel{}{Z} \hat{i} \stackrel{}{Z} \hat{i} \stackrel{}{Z} \hat{i} \stackrel{}{A} \stackrel{}{Z} \hat{i} \stackrel{}{Z} \hat{$

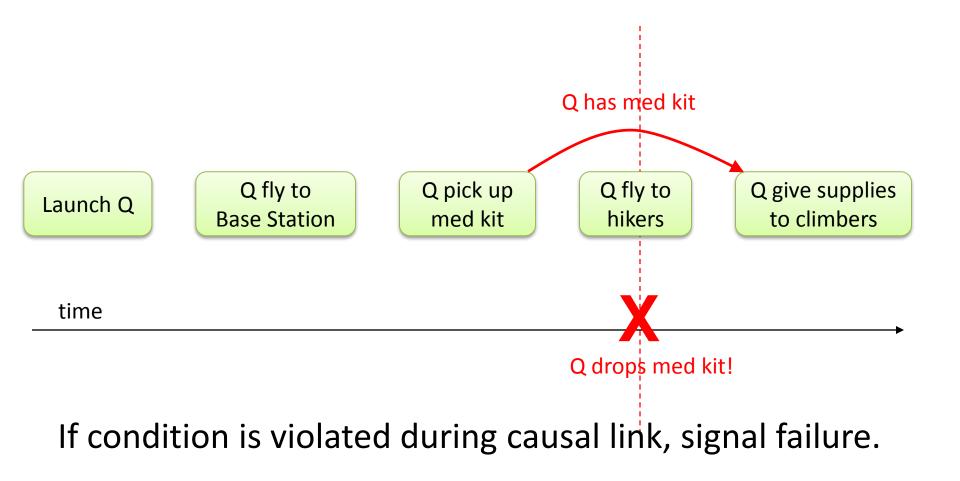








Causal links allow execution monitoring



 $F\hat{I} \stackrel{}{ ext{ }} F \stackrel{}{ ext{ }}$



Causal links for execution monitoring

 Causal links tell you what needs to hold, and when

• Tells you what's *relevant* to the plan

• Can be used offline, for error checking



How do we do execution monitoring?

We need:

- 1. Sensing.
- 2. Action model.
- 3. Plan.



1. Sensing





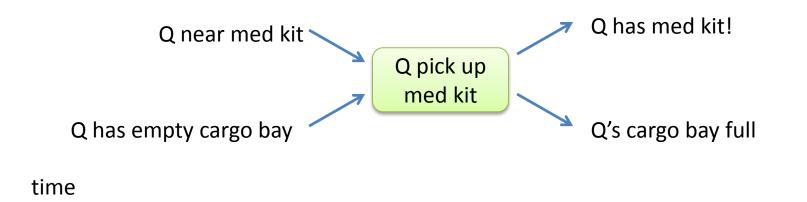


"Q has medical kit"





2. Action model





3. Plan



 $\label{eq:Field} F\hat{I} \stackrel{}{E} FGR \stackrel{}{A} \hat{E} \stackrel{}{H} R \stackrel{}{A} \stackrel{}{E} \hat{C} \hat{O} \stackrel{}{(*)} \hat{a} \tilde{a} \tilde{a} \hat{c} \stackrel{}{A} \hat{U} \stackrel{}{[a]} \hat{a} \hat{a} \hat{c} \stackrel{}{A} \hat{U} \stackrel{}{[a]} \hat{a} \hat{a} \hat{c} \stackrel{}{A} \hat{U} \stackrel{}{[a]} \hat{a} \hat{a} \hat{c} \stackrel{}{A} \hat{U} \stackrel{}{[a]} \hat{c} \stackrel{}{A} \hat{C} \stackrel{}{[a]} \hat{c} \stackrel{}{[a]} \hat{c} \stackrel{}{A} \hat{C} \stackrel{}{[a]} \hat{c$



Offline:

 Use plan & action model to extract causal links

Online:

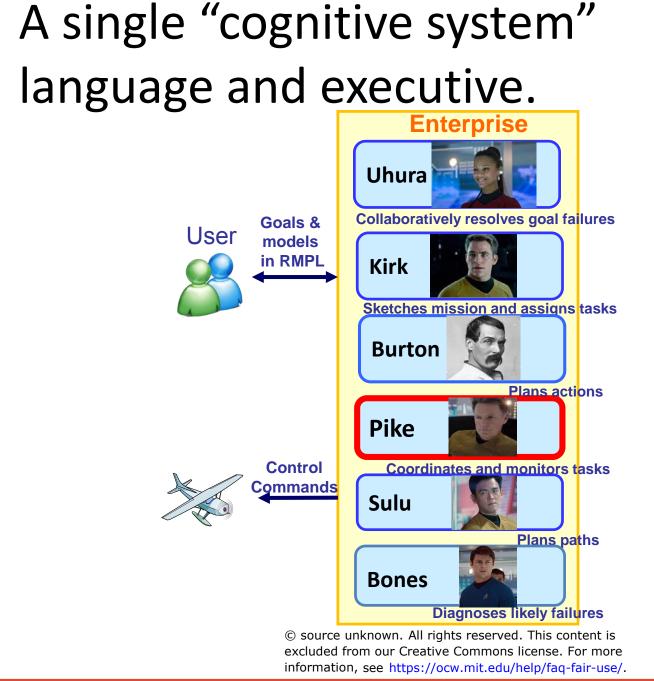
• Continuously sense monitor those causal links



Key takeaways

• Need to monitor the plan when executing

- Causal links:
 - What needs to be true, and when
 - Offline (checking) and online (monitoring)





2/25/2015

Goal-directed Autonomous Systems and Model-based Programming



```
Extraction (non-temporal, totally-ordered plan - offline):
for each action in plan:
   for each precondition p of action:
```

a_p = latest action in plan with effect p
Add causal link: a p to action over p

Monitoring (online):

```
while True:
    cls = currently active causal links (based on actions)
    state = measure state with sensors
    for each causal link cl in cls:
        p = predicate associated with cl
        if not(p in state):
            Trigger execution monitoring exception!
```

MIT OpenCourseWare https://ocw.mit.edu

16.412J / 6.834J Cognitive Robotics Spring 2016

For information about citing these materials or our Terms of Use, visit: https://ocw.mit.edu/terms.