

Post-Class 11 Assignment

Developing Your Teaching Philosophy

Part I - due before Session 12

Draft your own teaching philosophy statement.

This statement should reflect your own thoughts about the importance and values of teaching and of education. It may contain some or all of the following:

- A description of the ways in which you make decisions about course content and teaching methodologies. (How you teach)
- Your ideas about what constitutes effective teaching, in general, and your specific objectives for the course(s) you teach (or will teach). (Why you teach the way you do)
- A statement that demonstrates your knowledge about how students learn in your discipline. (Why you teach the way you do)
- A description of the kinds of assessment tools you have used (or will use) in the classroom, and a justification for using those tools. (How you know you are being effective)
- Your plans for developing yourself as a teacher.

As far as format:

- Do not write more than a page or two.
- Assume people outside your field will read your statement, so be careful of jargon.
- Take a narrative, first person approach.
- Avoid the conditional verb tense, I would - rather use the future - I will.

Part II – due Session 12

Please read through and comment on at least 2 teaching philosophies from others in the class.

Note that the comment-part of your assignment is due a few days after your draft is due.

Part III - due Session 13

REVISE your TPS based on peer feedback - and **resubmit by Session 13**. I will provide you with individual feedback on this revised version of your TPS.

MIT OpenCourseWare
<http://ocw.mit.edu>

5.95J / 6.982J / 7.59J / 8.395J / 18.094J / 1.95J / 2.978J Teaching College-Level
Science and Engineering
Fall 2015

For information about citing these materials or our Terms of Use, visit: <http://ocw.mit.edu/terms>.