

## **Class 9: Post-Class 9 Assignment**

### **Grading & Assessment**

Due: Session 10

You have been recently hired as a junior faculty member, and have been asked to co-teach the large (~100 student) introductory course for majors in the department.

Historically, the grading system in this course has been fairly traditional:

- It is graded on a B-centered curve.
- There are 2 exams and a final, all written.
- There are weekly p-sets that are graded by graduate TAs.
- The school does not issue +/- grades; letter-grade options are A, B, C, D, F

Sketch out an argument (in either outline or prose form) in which you attempt persuade you co-instructor to change any or all of the aspects of the course grading system. Be as persuasive as possible.

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