24.915/24.963 Linguistic Phonetics Perception II: Distinctiveness and cue strength



CONTEXT

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Readings for next week - Speech production:

- Keating (1990)
- Browman and Goldstein (1990)
- Assignment:
- Recording and measurements for affricate voicing experiment.
- Talk to me about your final project
- Sorry, no office hours tomorrow (Wed 10/4)

Perceptual distinctiveness in phonology

- Perceptual distinctiveness plays a central role in recent phonological theory.
 - Related concept of cue strength: stronger cues to a contrast imply that the contrast is more distinct.
- There is hypothesized to be a general preference for more distinct (less confusable) contrasts:
 - Theory of Adaptive Dispersion vowel inventories
 - Distribution of retroflex vs. apical alveolar contrasts (1st lecture)
 - Distribution of major place contrasts

Distribution of retroflexion contrasts in Gooniyandi

Summary:

- Contrast between retroflex and apical alveolar after vowels
 V_#, V_V, V_C
- No contrast elsewhere #_, C_
- This pattern of distribution is common in Australian and Dravidian languages.
- Probable universal: If a language contrasts retroflexes and apical alveolars in contexts with no preceding vowel, then it also contrasts these sounds following vowels.

≻ Why?

Distribution of retroflexion contrasts

Outline explanation (Steriade 1995, 2001 etc):

- Contrasts preferentially appear in environments where they are more distinct perceptually.
- Apical alveolars are more distinct from retroflexes when they are preceded by a vowel.
- Therefore some languages only allow the contrast in this context.
- The primary cues to the contrast between retroflexes and apical alveolars are located in the VC transitions
 - lowered F3 and/or F4 before retroflexes
 - Most retroflex stops are retroflexed at closure, but the tongue tip moves forward during closure.

The phonetics and phonology of retroflex consonants



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apical alveolar [t] retroflex [t] Malayalam

Neutralization of major place contrasts

	_V (_L)	_#	_(N) _T (_F)
Spanish Japanese		neutralization	assimilation
Diola Fogny			assimilation
Russian			

V = vowel; L= glides & liquids; N = nasals, T = stops, F = fricatives

Jun (1995), DeLacy (2002), Steriade (2001)

Neutralization of major place contrasts

- E.g. Spanish nasals
 - Place contrast prevocalically mata, nata, nata kama, kana, kana
 - Neutralization word-finally pre-pausally, the only nasal is [n] in Castilian, [ŋ] in many other varieties.
 adan 'Adam' albun 'album'
 - Neutralization before obstruents (assimilation) kampo 'country' *kanpo, etc manto 'cloak' *mamto, etc manko 'one-handed' *manko, etc

Major place neutralization

Diola Fogny nasals (Sapir 1957)

- Place contrasts before vowels [m, n, n, ŋ]
- Contrast word-finally (after a vowel):

.um 'bite' famfan 'lots' bu.uŋ 'road'

• Neutralization before consonants - nasal must be homorganic with a following obstruent of nasal (medial or final)

- Nasals delete before approximants.

kəgu:mp 'ashes	,	bunt	'lie'	
kang 'be furthes	t away'	man j	'know'	
/ni-gam-gam/	\rightarrow	niga ŋg	am	'I judge'
/ku-bɔɲ-bɔɲ/	\rightarrow	kubo m	b ວɲ	'they sent'
/na-tiːŋ-tiːŋ/	\rightarrow	nati: nt i	Ŋ	'they sent'

Major place neutralization

• Pattern 3: E.g. Russian

anglijə	'England'	mgla	'fog'
gbaronu	'the baron'	kto	'who
tkan ^j ja	'weaving'		

Neutralization of major place contrasts

	_V (_L)	_#	_(N) _T (_F)
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Major place neutralization

Unattested language type:

- Place contrasts / _ V: ma na
- Neutralization /V_#: an, *am
- Contrast / _ C: anta amta

Another unattested language type:

- Neutralization / _ V: na, *ma
- Contrast /_C: anta amta
 - NB specific place contrasts may be permitted finally but not initially, e.g. English velar nasal [æm – æn - æŋ], but [mæ-næ- *ŋæ]

Major place neutralization

• Preferred environments for major place contrasts are contexts where the contrasting sounds are more distinct (Steriade 1999 etc).

$$V$$
 pa - ka ma - na
> > >
V_# ap - ak am - an
> >
V_T ap ta - ak amta - anta

• Evidence?

Measuring perceptual distinctiveness

- Perceptual distinctiveness is related to confusability: less distinct sounds are more confusable.
- One way to measure confusability is via an identification task:
- Play a number of pre-vocalic consonants [pa, ta, ...] and post-vocalic consonants [ap, at,...] that differ in place of articulation.
- Ask subjects to label the stimuli (words, orthographic nonce words).
- Observe rates of confusion (e.g. stimulus [ap] is identified as [at]).
- Is place confused more often in the post-vocalic context?

Redford & Diehl (1999)

- Compares the confusability of a variety of consonants (including [p,t,k]) in prevocalic and post-vocalic contexts.
- An identification experiment with natural stimuli.
- Stimuli: CVC syllables
 - All combinations of C = [p, t, k, f, θ , s, \int], V = [i, a, u] (7×3×7).
 - Frame sentences 'Say CVC some more', 'Say CVC again'
 - 3 conditions: #<u>C</u>V, V<u>C</u>#C, V<u>C</u>#V
 - Read by two male and two female speakers of American English.
 - Presented in a low level of pink noise (15 dB SNR).
 - Noise is often added to stimuli in studies of confusability in order to encourage errors.

Addition of noise

- Varieties of noise:
 - White noise flat spectrum
 - Pink noise spectrum slopes down at 3dB/octave.
 - 'Cocktail party' noise, a.k.a. multi-talker babble



- Level specified as Signal-to-Noise Ratio difference between average intensity of speech and noise in dB.
 - Examples have 0dB SNR, Redford & Diehl used 15 dB SNR.

Subjects & Procedure

- 7 female, 7 male, native speakers of American English
- Stimuli presented over headphones.
- Subjects heard each stimulus once in random order at 3.5 s intervals.
- Subjects asked to record the target words in orthography.

Results

• Confusion

matrices

• #<u>C</u>V

	р	t	k	f	θ	S	ſ	Other	None	
p	2295	15	23	9		1			9	
t.	6	2254	5	24	3	1	1	5	53	Т
2	39	14	2251	4	6	2		2	34	a
E	384	24	20	1678	113	65		14	54	г
θ	129	44	12	670	1274	197	3	7	16	g
5	10	25	1	84	87	2106	27	3	9	е
	1		2	2	3	38	2302	2	2	t
			_							
	Р	t	k	f	θ	S	ſ	Other	None	
	P	t	k	f	θ	S	ſ	Other	None	
p	р 1007	t 37	k 38	f 32	θ 42	s 2	ſ	Other 15	None 3	
p	р 1007 76	t 37 950	k 38 38	f 32 11	θ 42 72	s 2 2	<u> </u>	Other 15 20	None 3 7	 T
p t	P 1007 76 32	t 37 950 13	k 38 38 1063	f 32 11 15	θ 42 72 14	s 2 2 1	ſ	Other 15 20 30	None 3 7 8	T a
p t k	P 1007 76 32 431	t 37 950 13 35	k 38 38 1063 90	f 32 11 15 366	θ 42 72 14 184	s 2 1 19	<u>∫</u> 6	Other 15 20 30 37	None 3 7 8 8	T a r
p t ks θ	P 1007 76 32 431 249	t 37 950 13 35 52	k 38 38 1063 90 104	f 32 11 15 366 122	θ 42 72 14 184 589	s 2 1 19 23	∫ 6	Other 15 20 30 37 23	None 3 7 8 8 14	T a r g
p t f θ	P 1007 76 32 431 249 17	t 37 950 13 35 52 29	k 38 38 1063 90 104 9	f 32 11 15 366 122 41	θ 42 72 14 184 589 180	s 2 1 19 23 748	∫ 6 81	Other 15 20 30 37 23 30	None 3 7 8 8 14 41	T a r g e
p t E Đ	P 1007 76 32 431 249 17 1	t 37 950 13 35 52 29	k 38 1063 90 104 9	f 32 11 15 366 122 41 3	θ 42 72 14 184 589 180 7	s 2 1 19 23 748 31	∫ 6 81 1119	Other 15 20 30 37 23 30 11	None 3 7 8 8 14 41 41 4	T a r g e t

• V<u>C</u>#C

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Results

- error rate percentage of erroneous identifications.
 - only manner and place errors were counted, not voicing errors.



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Redford & Diehl (1999)

• Obstruent contrasts in place and manner are more distinct before vowels than before consonants.



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Major place neutralization

- What explains the differences in distinctiveness of place contrasts across these contexts?
 - _V pa ka burst, release transitions > V_# ap -_{ak} burst, closure transitions > V_T ap ta - ak ta closure transitions
- More cues in V_# compared to V_T (for stops)
- stronger cues _V compared to V_#
 - Release transitions provide stronger cues than closure transitions (Fujimura et al 1978)

Cue strength

- Measuring cue strength
 - vary multiple cues, model contribution of each cue to perceptual judgments (cf. VOT and F0)
 - conflicting cue experiments: construct stimuli where different properties cue different percepts (e.g. voiced, voiceless).
 - The stronger cue is the one that dominates in perception.
- Fujimura et al (1978) employed the 'conflicting cue' methodology to investigate the relative strength of cues to stop place in VCV.
- Closure transitions vs. Release burst+release transitions
 - E.g. cross-spliced [ab-] from [aba] and [-da] from [ada]
 - Do listeners perceive [aba] or [ada]? (Example)
 - Stimuli created from Japanese utterances.

Conflicting cue experiments - Fujimura et al

• Results: Release cues dominate for English and Japanese listeners

Figure removed due to copyright restrictions. Source: Tables 2 & 3, Fujimura, Osamu, Marian J. Macchi, and Lynn A. Streeter. "Perception of stop consonants with conflicting transitional cues: A cross-linguistic study." Language and speech 21, no. 4 (1978): 337-346.

- Is this simply because burst+transitions > transitions?
- No: the same result was obtained when the stimuli were played backwards

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Major place neutralization

- What explains the differences in distinctiveness of place contrasts across these contexts?
 - _V pa ka burst, release transitions > V_# ap - ak burst, closure transitions > V_T ap ta - ak closure transitions
- burst + release transitions > burst + closure transitions because release transitions provide stronger cues than closure transitions.
- Why is pre-obstruent context worse than word-final position for nasal place contrasts?
 - Overlap with the following consonant?

Perceptual space

- Identification experiments based on synthetic/edited speech can establish the perceptual significance of an acoustic property
- But they do not reveal the nature of perceptual representations

– The dimensions of the perceptual space

• E.g. VOT is a cue to stop voicing, but is there a perceptual dimension that corresponds directly to VOT, or just something that correlates with VOT?

– E.g. integrated intensity of aspiration noise (cf. Repp 1979)

- Multi-Dimensional Scaling is a method for investigating perceptual space directly.
 - But it does not reveal the mapping from acoustic signal to perceptual space.

Perceptual space - vowel quality

- The main dimensions of the perceptual space of vowel quality are related to the frequencies of the first two or three formants.
- Acoustic analysis shows that contrasting vowel qualities differ in formant frequencies.



Image by MIT OCW.

Adapted from Peter Ladefoged. 5 7*ci fgY*]b D*cbYh*Wg. 5th ed. Berlin, Germany: Heinle, 2005. ISBN: 9781413006889. Available at: http://www.phonetics.ucla.edu/course/contents.html.

Perceptual space - vowel quality

- Perceived vowel quality is affected by formant frequencies.
- A wide range of vowel qualities can be synthesized with two formants (Delattre, Liberman, Cooper, and Gerstman 1952).
- Multi-Dimensional Scaling (MDS) analyses of vowel confusions and similarity judgements yield spaces in which the most significant dimensions correspond to F1 and F2.

• Techniques for constructing perceptual spaces from confusion or similarity data (Shepard 1957, 1972).

• Input: a confusion matrix

intended

• e.g. Peterson & Barney 1952



	i	Ι	3	æ	a	Э	ប	u	Λ	L
i	10267	4	6			3				
I	6	9549	694	2	1	1				26
3		257	9014	949	1	3			2	51
æ		1	300	9919	2	2			15	39
a		1		19	8936	1013	69		228	7
э			1	2	590	9534	71	5	62	14
υ			1	1	16	51	9924	96	171	19
u			1		2		78	10196		2
Λ		1	1	8	540	127	103		9476	21
T			23	6	2	3			2	10243

perceived

- Input: a confusion matrix
- e.g. Peterson & Barney 1952
- convert to probabilities



• 1	
nornontrod	
ινειινεινει	

		i	Ι	3	æ	a	Э	U	u	Λ	L
	i	0.9987	0.0004	0.0006	0.0000	0.0000	0.0003	0.0000	0.0000	0.0000	0.0000
	Ι	0.0006	0.9290	0.0675	0.0002	0.0001	0.0001	0.0000	0.0000	0.0000	0.0025
	8	0.0000	0.0250	0.8771	0.0923	0.0001	0.0003	0.0000	0.0000	0.0002	0.0050
lec	æ	0.0000	0.0001	0.0292	0.9651	0.0002	0.0002	0.0000	0.0000	0.0015	0.0038
înc	a	0.0000	0.0001	0.0000	0.0018	0.8699	0.0986	0.0067	0.0000	0.0222	0.0007
Ite	Э	0.0000	0.0000	0.0001	0.0002	0.0574	0.9275	0.0069	0.0005	0.0060	0.0014
Ц.	υ	0.0000	0.0000	0.0001	0.0001	0.0016	0.0050	0.9655	0.0093	0.0166	0.0018
	u	0.0000	0.0000	0.0001	0.0000	0.0002	0.0000	0.0076	0.9919	0.0000	0.0002
	Λ	0.0000	0.0001	0.0001	0.0008	0.0525	0.0124	0.0100	0.0000	0.9221	0.0020
	T	0.0000	0.0000	0.0022	0.0006	0.0002	0.0003	0.0000	0.0000	0.0002	0.9965

- Input: a confusion matrix
- e.g. Peterson & Barney 1952
- convert to probabilities
- distances are symmetrical $(d_{ij} = d_{ji})$ by definition.
- Confusion matrices are usually not symmetrical.
 - Explanation is disputed. One possible source is bias.
- Convert confusion probabilities to a symmetrical measure of similarity, s_{ii}.

 $p_{ii} + p_{jj}$

$$-s_{ii} = 1$$
perceived
$$\frac{i j}{i p_{ii} p_{ij}}$$
intended
$$S_{ij} = \frac{p_{ij} + p_{ji}}{p_{ii} + p_{jj}}$$

- Symmetrical similarity matrix
- Similarity is related to distance in psychological space by an exponential decay function, where D_{ij} is the perceptual distance between *i* and *j*:

$$S_{ij} = ae^{-bD_{ij}} + c$$

—	based on	observation,	derivation	attempted	in Shepard	19??.
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	i	Ι	3	æ	a	Э	U	u	Λ	ſ
i	1.0000	0.0005	0.0003	0.0000	0.0000	0.0002	0.0000	0.0000	0.0000	0.0000
Ι		1.0000	0.0512	0.0002	0.0001	0.0001	0.0000	0.0000	0.0001	0.0013
ε			1.0000	0.0660	0.0001	0.0002	0.0001	0.0001	0.0002	0.0038
æ				1.0000	0.0011	0.0002	0.0001	0.0000	0.0012	0.0022
a					1.0000	0.0868	0.0045	0.0001	0.0417	0.0005
Э						1.0000	0.0063	0.0003	0.0099	0.0009
υ							1.0000	0.0086	0.0141	0.0009
u								1.0000	0.0000	0.0001
Λ									1.0000	0.0012
r										1.0000

- Symmetrical similarity matrix
- Similarity is related to distance in psychological space by an exponential decay function, where D_{ii} is the perceptual distance between *i* and *j*:

$$S_{ij} = ae^{-bD_{ij}} + c$$

– based on observation, derivation attempted in Shepard 19??.

- MDS finds the best configuration of points for stimuli and the values of parameters a, b, c that provide the best fit to the similarity data (S_{ii}) .
- Solutions are for a space with a specified number of dimensions.
 - Usually select dimensions based on how goodness of fit increases as number of dimensions is increased.

MDS analysis of vowel confusions

- Shepard (1972) presents a 3-dimensional MDS analysis of Peterson & Barney's vowel confusion data.
- MDS is based on confusions alone can be difficult to relate derived space to physical stimulus dimensions.
- With vowel space, there are two nearly orthogonal dimensions that correlate well with F1, F2.
 - dimension that best correlates with
 F3 is not orthogonal close to F2.
 - relation between dimensions of perceptual space and Hz formant frequencies are non-linear.

Figure removed due to copyright restrictions. Source: Shepard, Roger N. "Psychological representation of speech sounds." Human communication: A unified view (1972): 67-113.

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