

# Textbooks and Chemical Order From Lavoisier to Mendeleev



Prof. David Kaiser Monday, September 20, 2010, STS.003

### Matter unit

Overarching questions:

Is the stuff of the world unchanging or transmutable? How have the institutions of science evolved?

I. Enlightenment and Revolution

> II. Priestley, Lavoisier, and Airs

# III. Atoms, Elements, and Order

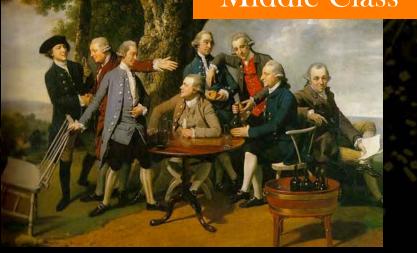
**Readings:** Lavoisier, *Elements of Chemistry*, preface; Dear, *Intelligibility of Nature*, 67-89.

# The Age of Enlightenment



N. Guérard, "Les Embarras pour la circulation, au Pont Neuf à Paris," ca. 1700

### Middle Class



J. Zoffany, British middle-class men, 1796



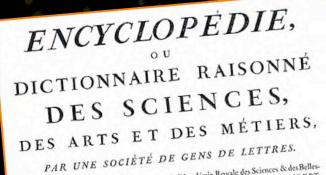
W. Hogarth, An Election Entertainment, 1755





### **Encyclopedic Aspirations**

### Knowledge as an end in itself; expand education



Mis en ordre & publié par M. DIDEROT, de l'Académie Royale des Sciences & des Belles-Lettres de Pruffe; & quant à la PARTIE MATHÉMATIQUE, par M. D'ALEMBERT, de l'Académie Royale des Sciences de Paris, de celle de Peuffe, & de la Société Royale de Londres.

Tantium feries junituraque pollet, Tantim de medio fumptis accedit honoris ! HORAT.

TOME PREMIER.



PARIS, A rue Saine Jacques , à la Science RETON, Imprimeur ordinaire du Roy, sue de la Harpe. rue Saint Jacques, à la Plume d'or. BRIASSON. DAVID Talne . ree Saine Jacques, à Saine Landry, & au Griffon. Chez ND.

AVEC APPROBATION ET PRIVILEGE DU M. D C C. L I.

Classifying ambition: universal, systematic, and complete

\*SYSTÉME FIGURE DES CONNOISSANCES HUMAINES.

MEMOIRE. SACRES (HISTOIRT DEIFROPHET ENTENDEMENT.

RAISON

ALT VATUAREAT. STATATA

IGUE , SE SCREWER DE L'ETR ERISTENCE, DE 14 DURIS, G

IMAGINATION.

### French Revolution

"Ancien Régime": steep and rigid social structure. Three "orders" nobles, clergy, and commoners. Privileges by birthright (or purchase); little social mobility.





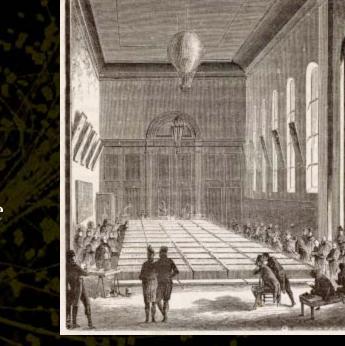
Jean-Pierre Houël, The Storming of the Bastille, 1789

Summer 1789: commoners in Paris stormed the Bastille; peasants in the countryside attacked feudal manors. That August, the National Assembley adopted the "Declaration of the Rights of Man and Citizen."

### **Revolutionary Institutions**

During the early years of the Revolution, the new government established several new educational institutions, including the *École Polytechnique* and the *École Normale Superieure*.

Image of Decret de la Convention 9 Brumaire An 111, Ecole Normale Superieure removed due to copyright restrictions.

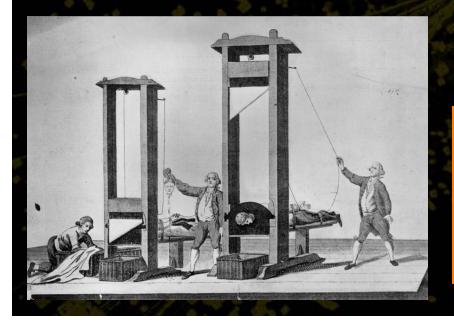


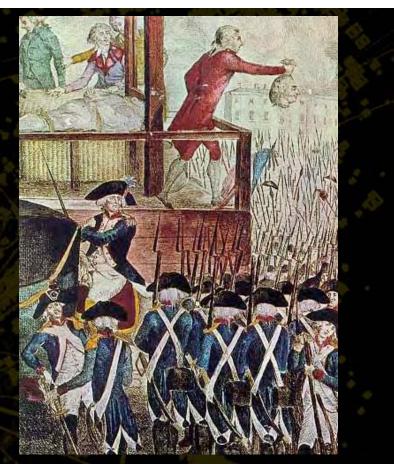
Louis Figuier, Voltaic Battery Constructed at the École Polytechnique, ca. 1860

These elite institutions focused on science and engineering, as properly "enlightened" topics around which to train new generations.

### "The Terror"

By 1793, chaos reigned. France was fighting wars against Prussia and Austria, and internal factions divided the country. The Legislature appointed a 12-person "Committee on Public Safety," which quickly imposed martial law.





Execution of Louis XVI, January 1793

Between September 1793 and July 1794, tens of thousands of people were charged with "treason" and sent to the guillotine.

## **Priestley: Dissenting Chemist**

Joseph Priestley (1733 - 1804) was barred from Oxbridge because of his religious beliefs. He was educated in **Dissenting Academies outside** London, with their mix of abstract theory and practical application. His work was principally supported by new institutions like the Lunar Society of Birmingham, rather than the Royal Society.



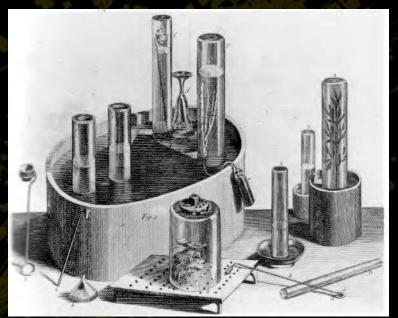
Ellen Sharples, Joseph Priestley, 1794

A master experimentalist and writer, Priestley discovered more new gases than any of his contemporaries.

# Phlogiston

wood + common air  $\rightarrow$ ash + phlogisticated air

Common air can only absorb so much phlogiston before it becomes saturated. Thus the flame of a burning candle placed in a sealed jar



J. Priestley, Experiments and Observations on Different Kinds of Air, 1774

will go out. The air that remains inside the container ("phlogisticated air") will support neither combusion nor respiration (poor mouse).

Immediate public health applications: test the "goodness" of air in prisons, mines, hospitals, and schools.

# Dephlogisticated Air

Priestley found that when he heated mercury in ordinary air, it formed a red precipitate. Image of calx of mercury removed due to copyright restrictions. Upon heating the precipitate, a new kind of air was released that could revive asphyxiated mice. Flames burned brigher in the new air as well. Priestley called it "vital air" or "dephlogisticated air": the new air was able to absorb even more phlogiston than common air.

In 1774, Priestley traveled to Paris and told the Lavoisiers about his experiments.

### Lavoisier: Aristocratic Chemist

Antoine-Laurent Lavoisier (1743 – 1794) was born into an aristocratic family. He was elected at an early age to the Académie Royale des Sciences, and also served as a royal tax collector.

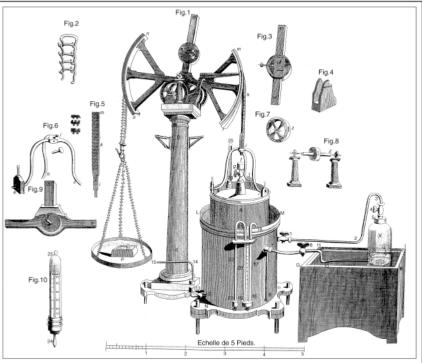


Jacques-Louis David, Monsieur de Lavoisier and his wife, Marie-Anne Paulze, 1788

His wife trained herself to assist in the laboratory. She also learned English to be able to read and correspond with English chemists like Priestley. And she drew detailed illustrations to accompany Lavoisier's publications.

## Mass Balance

Inspired by advances in physics, Lavoisier sought precision and quantification. He carefully weighed reactants before and after combustion to ensure that total mass was conserved. When he re-did Priestley's experiment with mercury, he found that the precipitate weighed *more* than the original sample. How could that be, if combustion involved th



Lavoisier, Traité élémentaire de chimie, 1789

could that be, if combustion involved the release of phlogiston?

Priestley was skeptical in part because Lavoisier's apparatus was *too* elaborate. Few others could afford comparable equipment or replicate the results.

### Priority Dispute

Lavoisier contined to experiment with the special air. By the late 1770s, he found that the acids of sulfur, carbon, nitrogen, and phosphorus all contained "eminently respirable air." He concluded that all acids must come from that air, so he named it "oxygen" (acidgenerating).

Image of "Oxygen," Carl Djerassi and Roald Hoffmann, removed due to copyright restrictions.

To Lavoisier, combustion arose when a burning substance combined with oxygen from the air—hence the weight gain. But why was heat released? "Caloric": a fluid of pure heat, with no weight of its own.

### **Reform Nomenclature**

Chemical nomenclature was a mess: substances were named for their composition, or the site they were found, or their discoverer, ... No order, no system.

Inspired by Condillac and the *Encyclopédie*, Lavoisier introduced a "rational order" based on *analysis*: start with the simplest substances that cannot be further broken down, and build up from there.



#### OF CHEMISTRY. 175

#### TABLE OF SIMPLE SUBSTANCES.

Simple fubflances belonging to all the kingdoms of nature, which may be confidered as the elements of bodies.

dies.				
	New	Names		Correspondent old Names.
Light	-	•		Light. (Heat.
Caloric		•	•	Principle or element of heat. Fire. Igneous fluid. Matter of fire and of heat.
Oxygen	÷	•	•	Dephlogifticated air. Empyreal air. Vital air, or Bafe of vital air.
Azote	•	•	:	Phlogificated air or gas. Mephitis, or its bafe.
Hydroge	'n		•	{ Inflammable air or gas, or the bafe of inflammable air.
Osydat	le and	Acidi	fiable	fimple Substances not Metallic.
	Neru	Names.		Correspondent old names.
Sulphur Pholpho Charcoal		• • •	•	The fame names.
Muriatic Fluorie I Boracie	radical	-		Still unknown.
Oxy	dable	and A	cidifi	ble fimple Metallic Bodies.
		Names		Correspondent Old Names.

1	1240 IV	ames.		Correspondent Old Names,
Antimony		-	1	(Antimony.
Arfenic		-	1	Arlenic.
Bifmuth	-	-		Bilmuth,
Cobalt			1	Cobalt.
Copper	-			Copper.
Gold -			1	Gold.
Iron .	-	-	33	Iron.
Lead -			2	Lvad.
Manganefe	-	~	Regulus of	Manganefe.
Mercury	-	-	50	Mercury.
Molybdena	-	~	12	Molybdena,
Nickel -			i	Nickel.
Platina	-			Platina.
Silver		-	i	Silver.
Tin				Tin.
Tungftein			1	Tungflein.
Zinc +			j	(Ziar,
				Salinable

Lavoisier, Elements of Chemistry, 1790

## **Reform Teaching**

Lavoisier aimed to reform chemical training in the same way: students should begin with the simplest substances and proceed to complex ones. The new names meant that students no longer needed to re-do every experiment along the way.

The goal was to make it possible to train chemists in a year or two rather than via lifetime apprenticeships.

### TRAITÉ ÉLÉMENTAIRE DE CHIMIE,

PRÉSENTÉ DANS UN ORDRE NOUVEAU

ET D'APRÈS LES DÉCOUVERTES MODERNES;

#### Avec Figures :

Par M. LAPOISIER, de l'Académie des Sciences, de la Société Royale de Médecine, des Sociétés d'Agriculture de Paris & d'Orléans, de la Société Royale de Londres, de l'Inflitut de Bologne, de la Société Helvétique de Bafle, de celles de Philadelphie, Harlem, Manchefter, Padoue, &c.



TOME PREMIER

A PARIS, Chez CUCHET, Libraire, rue & hôtel Serpente. M. DCC. LXXXIX. Sous le Privilège de l'Académie des Sciences & de la Société Royale de Médecine.

# Ignoble Ends

Priestley's home laboratory was attacked by an angry mob in 1791 because of his outspoken support of the French Revolution. He fled to the US in 1794.



C. J. Hullmandel, Destruction of Joseph Priestley's Home and Laboratory, 1791



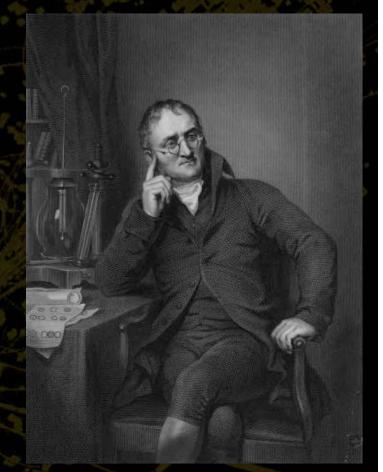
Lavoisier arrested in his laboratory, 1793

Lavoisier was arrested because of his work as a royal tax collector. He was tried, convicted, and executed by guillotine on the same day: 8 May 1794.

### Dalton and Vapors

John Dalton (1766 – 1844) was a Quaker. Like Priestley, he was educated in Dissenting Academies; he was largely selftaught in natural philosophy.

Dalton was fascinated by the soggy climate of England's Lake District. He studied vapor pressure.



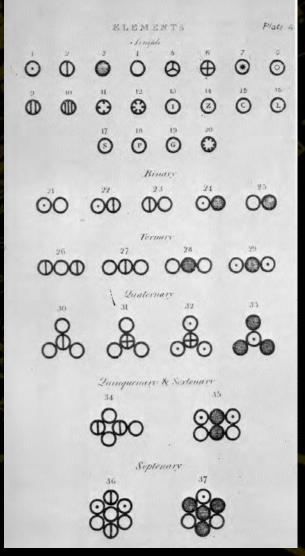
W. H. Worthington, John Dalton, 1895

Law of Partial Pressures, 1801: in a mixture of gases, each gas contributes pressure as if it were alone. The total vapor pressure is the sum of each partial pressure.

### Chemical and Physical Atoms

Dalton explained his result by assuming that every substance consists of *atoms*. The atoms of a given substance are identical to each other, but different from those of other substances.

Dalton believed that atoms of different elements had different *weights*. The ratios by weight of constituents in chemical compounds arose from the different relative weights of the underlying atoms.



Dalton, A New System of Chemical Philosophy, 1808

### Atoms or Elements?

Lavoisier had assumed that any list of elements was *temporary*. An "element," to him, meant a substance that chemists had *not yet* further reduced to simpler substances.

Dalton thought otherwise: the world is made of "solid, massy, hard, impenetrable, moveable Particles" or atoms. They were eternal and unchanging, and they corresponded uniquely to chemical elements.

### TRAITÉ ÉLÉMENTAIRE DECHIMIE, PRÉSENTÉ DANS UN ORDRE NOUVEAU ET D'APRÈS LES DÉCOUVERTES MODERNES; Avec Figures: Par M. LAPOISIER, de l'Académie des Sciences, de la Société Royale de Médecine, dès

I fhall therefore

only add upon this fubject, that if, by the term elements, we mean to express those fimple and indivisible atoms of which matter is composed, it is extremely probable we know nothing at all about them; but, if we apply the term elements, or principles of bodies, to express our idea of the last point which analysis is capable of reaching, we must admit, as elements, all the fubstances into which we are capable, by any means, to reduce bodies by decomposition.

> M. DCC. LXXXIX. Sous le Privilège de l'Académie des Sciences & de la Société Royale de Médecine.

## Serfs and Substances

In 1861, the Russian Tsar emancipated the serfs throughout the Russian empire. The universities were flooded with new students. Dmitri Mendeleev (1834 – 1907), a young chemistry professor in St. Petersburg, began writing a new textbook.



S. Ivanov, A Peasant Leaving his Landlord on Yuriev Day, ca. 1890

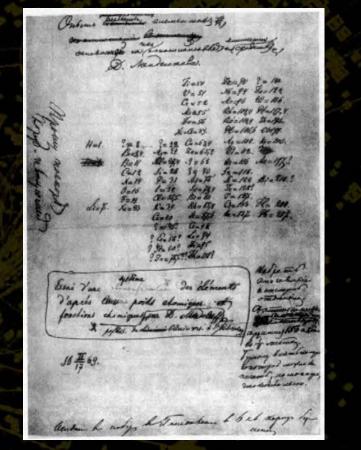
Lavoisier had identified 33 elements. By Mendeleev's day, 63 were known. He eschewed chemical theory and focused on laboratory techniques: how do chemists learn about simple substances?

## Classify!

By late January 1869, Mendeleev had finished volume 1 of his textbook, having only treated 8 elements — that left 55 to go!

		Ti = 50	Zr = 90	? = 180.
		V = 51	Nb = 94	Ta = 182.
		Cr = 52	Mo = 96	W = 186.
		Mn = 55	Rh = 104, 4	Pt = 197,4
		Fe = 56	Ru = 104,4	Ir = 198.
		Ni = Co = 59	Pl = 106, 6	Os = 199.
		Cu = 63,4	Ag = 108	Hg = 200.
Be = 9,4	Mg = 24	Zn = 65, 2	2  Cd = 112	
B=11	•	?=68	Ur = 116	Au=197?
C = 12	Si = 28		Sn = 118	
N = 14	P = 31	As = 75	Sb = 122	Bi = 210?
0 = 16	S = 32	Se = 79,4	Te = 128?	
F = 19	Cl = 35, 5	Br = 80	J = 127	
Na = 23	K = 39	Rb = 85,4	4 Cs = 133	Tl = 204.
	Ca = 40	Sr = 87,6	Ba = 137	Pb = 207.
	? == 45	Ce = 92		11.
	2  Er = 56	La = 94		
	? Yt = 60	Di = 95		
	$2 \ln = 75.6$	Th = 118	2	
	B = 11 C = 12 N = 14 0 = 16 F = 19	$\begin{array}{cccccc} B = 11 & Al = 27,4 \\ C = 12 & Si = 28 \\ N = 14 & P = 31 \\ 0 = 16 & S = 32 \\ F = 19 & Cl = 35,5 \\ Na = 23 & K = 39 \\ Ca = 40 \\ ? = 45 \\ ?Er = 56 \\ ?Yt = 60 \end{array}$	V = 51 $Cr = 52$ $Mn = 55$ $Fe = 56$ $Ni = Co = 59$ $Cu = 63,4$ $B = 9,4$ $Mg = 24$ $Zn = 65,2$ $B = 11$ $A1 = 27,4$ $P = 31$ $As = 75$ $O = 16$ $S = 32$ $Se = 79,4$ $F = 19$ $C1 = 35,5$ $Br = 80$ $Na = 23$ $K = 39$ $Rb = 85,4$ $Ca = 40$ $Sr = 87,6$ $P = 45$ $Ce = 92$ $P = 56$ $La = 94$ $P = 56$ $Cr = 56$ $Cr = 95$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Mendeleev's first published periodic table, 1869



Mendeleev's first draft of the table, Feb. 1869

He latched on to *atomic weight*: it was numerical, not random, and it offered some *system* for plowing through the rest of the material.

### From Classroom to Nature

Mendeleev left gaps in his table to be filled in: he *predicted* the weights and chemical properties of three new elements.

The discovery of those "missing" elements in the 1870s helped to establish Mendeleev's reputation and that of his periodic table.

Image of "A Well Ordered Thing: Dimitrii Mendeleev and the Shadow of the Periodic Table," Michael D. Gordin, removed due to copyright restrictions.

The discoveries also helped to solidify the association between *chemical elements* and *physical atoms*.

### Politics, Pedagogy, and the Stuff of Matter

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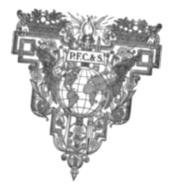
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M. D.C.C. L'A. A. Sciences & de la Sous le Privilège de l'Académie des Sciences & de la Société Royale de Médecine.

### THE PRINCIPLES OF CHEMISTRY

D. MENDELÉEFF

PART THREE



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